

# Tataiso ya Diketsahalo

## Activity Guide

Kotara ya 2 | Term 2

Lenaneo le Ntlafaditsweng la Puo la Kereiti ya R  
Grade R Language Improvement Programme

### Lenaneo la Ntlafaditsweng la Puo ya GDE Kereiti ya R e tsamaisana le CAPS.

Ka dibeki tse pedi tse potolohang, titjhere e tlameha ho netefatsa hore pale eo baithuthi ba e balang e hlophisitswe ka hloko hore lenaneo la teng le na le mesebetsi a matlafatsang puo ya molomo ha mmoho le tsebo ya ho e bala le ho e ngola.

Lenaneo lena le tshhetswe ke dikarolo tse latelang:

- ★ Tataiso ya Mareo o hlahisang melao ya thuto le kharikhulamo e tshhetsang moralo wa lenaneo.
- ★ Ditataiso ya Diketsahalo ya kotara ka nngwe tse fanang ka dipale, dipina, moo baithuthi ba sebensang kaofela ha mmoho le ka dihlopha tse nyane. Mesebetsi ena e tlameha o matlafatsa puo ya baithuthi letsatsi le letsatsi ka metsotso e-50.
- ★ Dipakana ya disebediswa tsa kotara ka nngwe tse nang le Dibuka Kgolo, dipopi, ditshwantsho tse latellanang, dipapadi le ditemplete tsa mesebetsi ya pale e nngwe le e nngwe.

### The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A *Concept Guide* which sets out the educational and curriculum principles that underpin the programme design.
- ★ *Activity Guides* for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ *Resource packs* for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.



Ntlafatso ya porojeke ya Kereiti R bakeng sa Puo le Dipalo ke mohato pele wa **Gauteng Department of Education** le mosebetsi-mmoho a bohlokwa, **Gauteng Education Development Trust**.



Ntshetsopele le tlhahiso ya disebediswa tsa Lenaneo le Ntlafaditsweng la Puo la Kereiti ya R e entswe ke monehelo wa ditjhelete tsa diatla tse bulehileng ho tswa ho **United States Agency for International Development** ha mmoho le **Zenex Foundation**.  
Ntlafatso ya porojeke ya Kereiti R bakeng sa Puo le Dipalo e laolwa ke **JET Education Services** le **Wordworks** hape le **UCT's Schools Development Unit** jwalo ka basebetsi-mmoho ba tekheniki.



**Lenaneo le Ntlafaditsweng la Puo la Kereiti ya R** le ntshediswe pele ke **Wordworks**.

Wordworks ke mokgatlo o sebetsang kante le ho fumana phaello mona Afrika Borwa, ke mokgatlo o shebaneng le ntshetsopele ya puo hore bana be tsebe ho e bala ha mmoho le ho e bua pele ba tshwara dilemo tse robedi. Ho tloha ka 2005, Wordworks ha e sale ntshetsapele mananeo le disebediswa tsa yona ka ho arolelana le batho ba baholo ba nang le bokgone ba ho ntlafatsa puo ya bana ka ho ba ruta, ho e bala hape le ho e ngola.

Kgatiso ena ya disebediswa tsa puo e fumane molemo ho tswa ho ditlamo tsa kopanelo le SDU ha jwalo ya ntlafatswa ka ho tsamaellana le disebediswa tsa **Mathematics Improvement Programme**. E ruisitswe ke mosebetsi wa ba baholong ho tswa diofising tsa **Early Childhood Development** le **Foundation Phase Curriculum Sub-Directorates** Seterekeng le Porofenseng ya **Gauteng Department of Education**, hobane e leng bona ba etseng hloko hore dikahare tsa disebediswa di tsamaellana le maano a porofense, mekgwa, ha mmoho le ditekanyetso tsa teng.

## Dikananelo

### Diteboho tse kgethehileng ho:

- ★ Ntshetsopele ya Matijhere, Kenyelleto ha mmoho le Dikolo tse Kgethehileng, Batsamaii ba Puisano le thuto ya elektroniki (E-learning) ya Gauteng Department of Education bakeng sa tshehetso ya bona porojekeng ena.
- ★ Basebetsi-mmoho Dikolong tsa Ntshetsopele ho tswa Univesiting ya Cape Town, le ba dipalo tsa tekheniki porojekeng ena ya ho ntlafatsa Kereiti R – hore ba nkile leeto lena ha mmoho ba ithuta le rona.
- ★ Molteno Institute bakeng sa kgatiso ya bona ka hloko ya disebediswa tsa mananeo ka dipuo tse 8 tsa semmuso le Gauteng Department of Education bakeng sa netefatso ya boleng ya mosebetsi o hatisisweng.

### Lenaneo lena le sebeletsa hodima mosebetsi o neng o entswe pele ke Wordworks le balekane ba latelang:

- ★ Western Cape Education Department ho kabo ya projeke ya province ya Emergent Literacy (ELIT) nakong ya 2015–2016 le kamora moo.
- ★ Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme le ELRU, ba nkileng lenaneo lena ba le kenya mosebetsing wa bona mmoho le dikolo le ditsi tsa ECD tse Eastern Cape le Western Cape; mme ba abelana ho ithuta ha bona mmoho le rona.
- ★ DG Murray Trust, USAID, ELMA Foundation le JP Morgan, ba tsheheditseng ka ditjhelete ntshetsopele ya pejana ya mosebetsi ona.

## ★ Thuto ke leeto ... Learning is a journey ...

Ho ithutha ke leeto. Ho nka nako ebile ho hloka motho a itlwaetse sebakeng se sireletsehileng hore a ithuthe ho hong hotjha. Ha masea a ithuta ho tsamaya, ba nka dikgwedi hore ba hodise tseba e hlokehlang hore ba itsamaele ba le bang. Ba sebedisa tsebo e ntjha letsatsi le letsatsi hore ba itlwaetse ho tsamaya le hore ba kgone ho fetela boemong bo latelang ba matla a bona le motsamao wa bona.

Nahana ka tsela eo re buang le bana ha ba qala ho tsamaya. Ana wa utlwa hore re bua le bona ka lentswe le bonolo jwang ha ntse re ba kguthatsa? "Tloho, Thandi. Atomela ho Mme. Bona fela hore maoto a hao a matlafala."

Nahana ka hoo ditshwantsho tse na di bontsha moithuti a monyane leetong la hae la ho ithutha ho bala le ho ngola a ikemetse. Nahana ka tsebo yohle le tsebo e ntjha ba hlohang ho ifumana. Nahana hape ka tsela eo ba hlohang ho itlwaetsa letsatsi le letsatsi hore bakgone ho tshepa tsebo e nngwe le e nngwe.

Re ka theha baithuti ba banyane jwang hore tikoloho ya bona ya ho ithutha e be le tshehetso, kutlwisiso, le thabiso jwalo ka ha re etsa ha bana ba qala ho tsamaya?

*Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.*

*Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."*

*Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.*

*How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?*

